MARINE CORPS JUNIOR RESERVE OFFICERS’
TRAINING CORPS
(MCJROTC)
CONDUCT INDIVIDUAL AND TEAM TRAINING

28.04 MARINE CORPS JROTC COURSES

The performance standards in this course are based on the performance standards identified in
the curriculum for Marine Corps JROTC. Successful completion of at least three units of credit
in the Marine Corps JROTC program will qualify the student for advance placement in a college
ROTC program or an accelerated promotion in the military services.

EACH COURSE EQUALS 1 UNIT OF CREDIT:

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>28.04100</td>
<td>Leadership Education I</td>
</tr>
<tr>
<td>28.04200</td>
<td>Leadership Education II</td>
</tr>
<tr>
<td>28.04300</td>
<td>Leadership Education III</td>
</tr>
<tr>
<td>28.04400</td>
<td>Leadership Education IV</td>
</tr>
<tr>
<td>28.04500</td>
<td>Leadership Education V (Accelerated)</td>
</tr>
<tr>
<td>28.04600</td>
<td>Leadership Education VI (Accelerated)</td>
</tr>
<tr>
<td>28.04700</td>
<td>Leadership Education VII (Accelerated)</td>
</tr>
<tr>
<td>28.04800</td>
<td>Leadership Education VIII (Accelerate)</td>
</tr>
</tbody>
</table>
Georgia’s competency-based curriculum framework for Junior Reserve Officers Training Corps (JROTC) would not have been possible without the efforts of many people. Representatives of the Army headquarters played a vital role in collaborating with educators to ensure that curriculum reflects the realities of the workplace and effectively prepares students for further education and productive careers. Members of the writing/development team, focus group participants, the State Department of Education program specialist for JROTC, and Instructors throughout the state gave their time and expertise in developing these standards. In addition, their employers generously granted them time off to work on this professional development project. The following individuals provided valuable service in the development of Georgia’s competency-based curriculum standards.

**Education Review Panel**

LTC Nicolette J. Wheeler  
Fulton County School System
(Dr.) LTC James Hanks  
Murray County
Ms. Donna M. Rice  
Army JROTC Headquarters
LCDR. Bob Spencer (Navy)  
Brunswick High School
Lt. Col. Dean Failor (Air Force)  
Lowndes County High School
Dr. Don Dorin  
Navy JROTC Headquarters
Mr. Brad Gates  
Marine Corps JROTC Headquarters
SMSgt. Darrell Purvis (Air Force)  
Tift County High School
Maj. Wayne Duffell (Air Force)  
Tift County High School
Ms. Sharon Wallace  
Air Force JROTC Headquarters
Mr. Paul Duffy  
Marine Corps JROTC Headquarters
Lt. Col. Paul Nagy (Marine Corps)  
Colquitt County High School
Col. David Ingram (Marine Corps)  
East Coweta High School
Ms. Patricia Roberson (Air Force)  
Air Force JROTC Headquarters
Dr. Gail Trapnell  
Curriculum Consultant, GADOE
Mr. Stan McCallar  
Program Specialist, GADOE
**CORE EMPLOYABILITY SKILLS**

**BASIC SKILLS**

1. Locates, understands, and interprets written information in a variety of formats, including such documents as manuals, graphs, reports, and schedules.
2. Communicates thoughts, ideas, information, and messages in writing and technologically, and creates documents such as letters, directions, manuals, reports, graphs, and flowcharts.
3. Performs and applies numerical concepts and calculations, and solves problems by choosing appropriately from a variety of mathematical techniques using mental, manual, and technological methods.
4. Receives, interprets, and responds to verbal and nonverbal messages in a manner appropriate to a given situation.
5. Organizes ideas and communicates orally in a clear, concise, and courteous manner.

**THINKING SKILLS**

7. Identifies problems, alternative solutions, consequences of alternative solutions, and uses appropriate techniques to resolve given problems.
8. Implements a plan of action making modifications as needed to achieve stated objectives.
9. Uses effective learning techniques to acquire and apply new knowledge and skills.

**PERSONAL QUALITIES**

10. Assesses self accurately, sets personal goals, monitors progress, and exhibits self-control.
11. Chooses ethical courses of action.
12. Takes initiative to accomplish tasks in a timely manner.
13. Exerts a high level of effort and perseveres towards goal attainment.
14. Demonstrates adaptability, dependability, and responsibility and such social behaviors as tolerance, honesty, empathy, and courtesy.

**INTERPERSONAL SKILLS**

15. Participates and interacts as a team member and leader.
16. Shares knowledge and skills with others.
17. Performs effectively in various environments with people of different ages, genders, cultures, socio-economic backgrounds, attitudes, and abilities.
18. Works to satisfy customer/client expectations.
19. Uses strategies appropriate to a given situation to prevent and resolve conflicts.

**RESOURCES**

20. Selects goal-relevant activities, prioritizes them, manages time, and prepares and follows schedules.
21. Uses or prepares budgets, makes projections, keeps records, and makes adjustments to meet objectives.
22. Acquires, stores, allocates, and uses materials and space efficiently.

**TECHNOLOGY**

23. Prevents, identifies, or solves problems with technical or electronic equipment.
24. Operates and maintains technical equipment and the work environment safely following applicable industry regulations and guidelines.
25. Utilizes a variety of technologies.

**BUSINESS ASPECTS**

26. Demonstrates understanding of basic economic concepts and how they are applied in business functions and activities.
27. Identifies forms of business ownership.
28. Demonstrates understanding of the scope of a business, its place within an industry, and the interrelationship of its parts.
29. Demonstrates understanding of the individual’s role, responsibilities, and relationships in the organizational structure of a business.
30. Maintains safety, health, and environmental standards, and addresses ergonomic concerns.

**CAREER DEVELOPMENT**

31. Makes potential career decisions based upon interests, abilities, and values and formulates appropriate plans to reach career goals.
32. Demonstrates understanding of the relationship between educational achievement and career planning and how career choices impact family patterns and lifestyle.
33. Demonstrates effective skills for seeking and securing employment.
34. Demonstrates understanding of education and career development as a lifelong learning process which requires preparation for change.
MARINE CORPS
28.04100 Leadership Education I

COURSE DESCRIPTION: This course is given the first semester of Marine Corps JROTC in Georgia when the 4x4 block schedule is used. It includes program orientation and the initial classroom instruction and practical application. The course lays the foundations for the follow on Leadership Education courses by teaching the basics of leadership, citizenship, personal growth and responsibility, career exploration, and general military subjects. Emphasis in the first semester is on introduction to leadership and citizenship. Minimum performance requirements for the course are based on successful completion of competencies according to the national Marine Corps JROTC curriculum. The performance standards of this course are based on the performance standards identified in the course for Marine Corps JROTC. Successful completion of at least three units of credit in the Marine Corps JROTC program qualify the student for advanced placement in a college ROTC program or accelerated promotion in the military services.

LEADERSHIP
35 Define Marine Corps Leadership
36 Formulate a personal definition of Leadership
37 Define Ethics, Morals and Values in a leadership situation
38 Explain and provide examples of Honor, Courage and Commitment
39 Explain introspection as it relates to leadership
40 Explain and provide examples of the 14 leadership traits

CITIZENSHIP
41 Define patriotism
42 Characterize the responsibilities and legal rights of an American citizen
43 Explain the requirements to attain U.S. citizenship
44 Identify the positive effects of volunteerism in American society

PERSONAL GROWTH AND RESPONSIBILITY
45 Take the National Youth Physical Fitness Test
46 Demonstrate Physical Fitness Training Requirements
47 Explain the requirements for positive personal hygiene
48 Identify the warning signs of potential suicide and where to seek assistance
49 Identify coping skills for managing stress.
50 Identify the health risks, social consequences, and the warning signs of drug and alcohol abuse
51 Identify prevention and intervention techniques of drug and alcohol abuse
52 Identify the health risks of tobacco use.
53 Identify the five major food groups
54 Identify the relationship between nutrition and peak performance.
55 Demonstrate proper daily manners
56 Demonstrate proper table manners
57 Demonstrate effective study skills.
58 State the importance of proper written communication techniques
59 Demonstrate effective listening skills
60 Demonstrate effective speaking skills
61 Perform an oral presentation on an assigned topic

PUBLIC SERVICE and CAREER EXPLORATION
62 Develop a personal portfolio

GENERAL MILITARY SUBJECTS
63 Explain MCJROTC Leadership Education.
64 Diagram a MCJROTC unit organization
65 Identify the requirements for MCJROTC participation
66 Identify the benefits of MCJROTC completion
67 Identify MCJROTC promotions and awards
68 Identify MCJROTC uniform issue and turn in procedures
69 Communicate school and MCJROTC codes of conduct
70 Create and maintain cadet records
71 Identify MCJROTC armory security procedures
72 Present and maintain a professional personal appearance
73 Describe the MCJROTC uniform and its history
74 Wear the Utility and Physical Training Uniforms in accordance with Marine Corps uniform regulations.
75 Wear the Service A, B, and C Uniform in accordance with Marine Corps uniform regulation
76 Execute a proper hand salute
77 Utilize proper salutations
78 Demonstrate proper reporting procedures
79 Execute honors to colors
80 Execute honors to the Marines’ Hymn
81 Identify the three items comprising the Marine Corps emblem
82 Describe the significance of the Marine Corps birthday

CORE MILITARY SKILLS
83 Participate in weekly organized physical training
84 Participate in weekly discussions of current events
85 Participate in weekly organized drill practice
86 Prepare and wear the Blue Dress Uniform as required
COURSE DESCRIPTION: This course is given the first semester of Marine Corps JROTC in Georgia when the 4x4 block schedule is used. This course also includes classroom instruction and practical application of the tasks included in the training required for second-year Marine Corps JROTC cadets. The course builds on the foundations of Leadership Education I, with more emphasis in the area of General Military Subjects. Civilian Marksmanship Training and Land Navigation are introduced this semester. Minimum performance requirements for the course are based on successful completion of competencies according to the national Marine Corps JROTC curriculum. The performance standards of this course are based on the performance standards identified in the course for Marine Corps JROTC. Successful completion of at least three units of credit in the Marine Corps JROTC program qualify the student for advanced placement in a college ROTC program or accelerated promotion in the military services

LEADERSHIP
35 Identify the primary and secondary objectives of leadership
36 Identify the 11 leadership principles
37 Define Authority, Responsibility & Accountability
38 Identify the role of the Non-Commissioned Officer (NCO).
39 Identify the role of an officer
40 Explain examples of motivation techniques
41 Identify, explain, and apply indicators of morale and the techniques to improve morale in your unit
42 Identify, explain, and apply indicators of discipline and the techniques to improve discipline in your unit
43 Identify the purpose of individual practice and training, as well as team training
44 Identify the definition of proficiency

CITIZENSHIP
45 Identify the major freedom documents of the United States
46 Pass the U.S. Citizenship Test
47 Describe a political system of government
48 Describe an economic system of government
49 Identify the three branches of Federal Government
50 Communicate the history of the creation and changes to the U.S. Flag.
51 Communicate the significance of each part of the Great Seal of the United States

PERSONAL GROWTH AND RESPONSIBILITY
52 Take the National Youth Physical Fitness Test
53 Plan and conduct a physical fitness training session.
54 Prepare and present an informative speech
55 Write an essay using effective writing skills
56 Critique the essay of another cadet
Identify your requirements for positive personal hygiene

Identify the warning signs of potential suicide and where to seek assistance

Identify coping skills for managing stress

Identify the health risks, social consequences, and the warning signs of drug and alcohol abuse

Identify prevention and intervention techniques of drug and alcohol abuse

Identify the health risks of tobacco use.

Identify the five major food groups

Identify the relationship between nutrition and peak performance.

**PUBLIC SERVICE AND CAREER EXPLORATION**

Complete a job application

Conduct a job interview

**GENERAL MILITARY SUBJECTS**

Identify and display proper MCJROTC grooming standards

Identify established sea service terms

Identify significant symbols of the Marine Corps

Identify customs, courtesies and displays of the United States flag

State the significance of the Pledge of Allegiance

Demonstrate proper procedures for entering vehicles and boarding Naval vessels

Identify individual Navy ranks and insignia

Identify individual Navy JROTC ranks and insignia

Identify notable Marine Corps battles between 1865 and 1918.

Identify the causes of World War I and Marine involvement in the war

**CORE MILITARY**

Participate in weekly organized physical training

Participate in weekly discussions of current events

Participate in weekly organized drill practice

Participate in weekly organized marksmanship training

Prepare and wear the Blue Dress Uniform as required
COURSE DESCRIPTION: This course is given the first semester of Marine Corps JROTC in Georgia when the 4x4 block schedule is used. This course includes classroom instruction and practical application of the tasks included in the training required for third-year Marine Corps JROTC cadets. In this first semester of LE III, cadets are assigned more practical application instruction and assume leadership roles. The course builds on the foundations of Leadership Education I and Leadership Education II in the subjects of leadership, citizenship, personal growth and responsibility, career exploration, and general military subjects in greater detail and with greater emphasis on leading and assuming greater responsibilities and application of leadership skills. The development of core skills the cadets should master are integrated throughout the course. Minimum performance requirements for the course are based on successful completion of competencies according to the national Marine Corps JROTC curriculum. The performance standards of this course are based on the performance standards identified in the course for Marine Corps JROTC. Successful completion of at least three units of credit in the Marine Corps JROTC program qualify the student for advanced placement in a college ROTC program or accelerated promotion in the military services.

LEADERSHIP
35 Conduct individual and team training
36 Identify the importance of inspections and evaluations
37 Evaluate and record the performance of subordinates in accordance with personnel regulations
38 Identify the three leadership styles

CITIZENSHIP
39 Plan and conduct a community, school, or public affairs event
40 Identify the authority to declare war and maintain a naval service
41 Identify and give a historical example of the unique relationship that allows the President to employ the U.S. Marine Corps without the consent of Congress

PERSONAL GROWTH AND RESPONSIBILITY
42 Take the National Youth Physical Fitness Test
43 Demonstrate proper service etiquette
44 Write a definition of financial planning
45 List multiple ways of earning money
46 Develop and explain a personal budget
47 Explain various means of saving and investing
48 State the advantages and disadvantages of credit
49 Identify the function and types of insurance

PUBLIC SERVICE AND CAREER EXPLORATION
50 Complete a college application
51 Identify the standards for professional behavior in the workplace
Detail plans for a community service project
Identify the State and Federal service careers opportunities available to a high school graduate.
Identify military service benefits
Identify Marine enlisted career progression
Identify Marine officer career progression

GENERAL MILITARY SUBJECTS
Identify individual Army ranks and insignia
Identify individual Army JROTC ranks and insignia
Identify individual Air Force ranks and insignia
Identify individual Air Force JROTC ranks and insignia
Identify Marine Corps officer and enlisted grades
Diagram the general organization of the Marine Corps
Identify significant Marine Corps activity between 1919 and 1941
Identify key Marine Corps battles of 1942
Describe key Marine Corps battles of 1943
Describe key Marine Corps battles of 1944
Describe key Marine Corps battles of 1945
Identify Bronze Star through Medal of Honor medals and ribbons

CORE MILITARY
Participate in weekly organized physical training
Participate in weekly discussions of current events
Participate in weekly organized drill practice
Participate in weekly organized marksmanship training
Prepare and wear the Blue Dress Uniform as required
MARINE CORPS
28.04400 Leadership Education IV

COURSE DESCRIPTION: This course is given the first semester of Marine Corps JROTC in Georgia when the 4x4 block schedule is used. The first semester of LE IV includes classroom instruction and practical application of the more advanced tasks included in leadership training required for fourth-year Marine Corps JROTC cadets. The course emphasizes the application of the preceding three courses of Leadership Education by preparing the cadet for assuming his or her place as an informed and responsible citizen in United States society who is able to lead others effectively. LE-IV cadets are the senior leaders of the program and fully expected to conduct themselves accordingly. The development of core skills the cadets should master are integrated throughout the course. Minimum performance requirements for the course are based on successful completion of competencies according to the national Marine Corps JROTC curriculum. The performance standards of this course are based on the performance standards identified in the course for Marine Corps JROTC. Successful completion of at least three units of credit in the Marine Corps JROTC program qualify the student for advanced placement in a college ROTC program or accelerated promotion in the military services.

LEADERSHIP
35 Identify the correct procedures for resolving group conflicts.
36 Identify the established regulations concerning equal opportunity, sexual harassment, and fraternization
37 Present a class on resolving conflict to junior cadets

CITIZENSHIP
38 Organize and supervise numerous school events to promote citizenship
39 Identify the noteworthy contributions of selected American patriots
40 Identify the contributions of selected American heroes
41 Present a class on the importance of current events

PERSONAL GROWTH AND RESPONSIBILITY
42 Supervise the National Youth Physical Fitness Program
43 Prepare and teach a class concerning equal opportunity, sexual harassment, and fraternization to the student body.
44 Write a formal research paper as directed by the instructor.
45 Tutor various underclassmen with instructor oversight

PUBLIC SERVICE AND CAREER EXPLORATION
46 Organize and supervise numerous community service projects
47 Write a resume in accordance with established standards.
48 Identify Selective Service registration requirements
49 Identify the methods for preparing to successfully pass the ASVAB test.
CORE MILITARY
50 Lead weekly organized physical training
51 Lead weekly discussions of current events
52 Lead weekly organized drill practice
53 Participate in weekly organized marksmanship training
54 Prepare and wear the Blue Dress Uniform as required
55 Organize and direct school service projects
56 Organize and direct community service projects
MARINE COPRS
28.04500 Leadership Education V (Accelerated)

COURSE DESCRIPTION: This course is given the second semester of Marine Corps JROTC in Georgia when the 4x4 block schedule is used. It is used to supplement and reinforce the instruction given in Leadership Education I Block 1 in the first semester. New instruction in this semester is additional courses in General Military Subjects. Additional emphasis is also given this semester to drill competition and marksmanship competition. School and community service are also emphasized this second semester of the block schedule. Minimum performance requirements for the course are based on successful completion of competencies according to the national Marine Corps JROTC curriculum. The performance standards of this course are based on the performance standards identified in the course for Marine Corps JROTC. Successful completion of at least three units of credit in the Marine Corps JROTC program qualify the student for advanced placement in a college ROTC program or accelerated promotion in the military services.

Review, reinforce and apply classes in LE I Block 1 as necessary.

GENERAL MILITARY SUBJECTS
35 Identify MCJROTC rank structure
36 Identify Marine Corps rank structure
37 Identify the purpose of the chain of command
38 Identify the MCJROTC unit chain of command
39 Identify the current Marine Corps chain of command
40 Explain Marine Corps influence on U.S. expansion
41 Identify the growth of the Marine Corps
42 Discuss Marine Corps involvement in WWII and Korea
43 Discuss Marine Corps actions after WWII
44 Identify the history of marksmanship
45 Demonstrate proper marksmanship safety
46 Identify target shooting equipment and operation
47 State the four life saving steps
48 Identify types and treatment of heat injuries
49 Identify types and treatment of cold injuries

CORE MILITARY SKILLS
50 Participate in weekly organized physical training
51 Participate in weekly discussions of current events
52 Participate in weekly organized drill practice
53 Prepare and wear the Blue Dress Uniform as required
54 Participate in school service projects
55 Participate in community service projects
COURSE DESCRIPTION: This course is given the second semester of Marine Corps JROTC in Georgia when the 4x4 block schedule is used. It is used to supplement and reinforce the instruction given in Leadership Education II Block 1 in the first semester. New instruction in this semester is additional courses in General Military Subjects. Additional emphasis is also given this semester to drill competition and marksmanship competition. School and community service are also emphasized this second semester of the block schedule. Minimum performance requirements for the course are based on successful completion of competencies according to the national Marine Corps JROTC curriculum. The performance standards of this course are based on the performance standards identified in the course for Marine Corps JROTC. Successful completion of at least three units of credit in the Marine Corps JROTC program qualify the student for advanced placement in a college ROTC program or accelerated promotion in the military services.

Review, reinforce and apply classes in LE II Block 1 as necessary.

GENERAL MILITARY SUBJECTS
35 Demonstrate proper marksmanship safety
36 Demonstrate the standing firing position
37 Demonstrate aiming and firing procedures
38 Demonstrate sight adjustment and scoring
39 Demonstrate the prone firing position
40 Demonstrate the kneeling firing position
41 Describe firing practice and skill development
42 Identify competition opportunities
43 Identify major posts and stations of the Marine Corps
44 Identify significant events in founding the Marine Corps
45 Describe notable Marine Corps expeditions between 1815 and 1865
46 Describe Marine Corps expeditions between 1865 and 1918
47 Describe Marine Corps action in World War I
48 Recite the eleven general orders
49 Identify the duties of the Interior Guard
50 Identify the main features of a military map
51 Determine grid locations on a military map
52 Calculate straight-line and irregular distances on a topographic map
53 Calculate magnetic and grid azimuths on a topographic map
54 Identify terrain features on a topographical map
55 Identify the correct slope and contour intervals on a topographical map
56 Identify the definition of the military term Non-judicial Punishment and the rights of the accused involved in its process
57 Identify the three types of court-martial and the differences between them
CORE MILITARY SKILLS
58 Participate in weekly organized physical training
59 Participate in weekly discussions of current events
60 Participate in weekly organized drill practice
61 Prepare and wear the Blue Dress Uniform as required
62 Participate in school service projects
63 Participate in community service projects
COURSE DESCRIPTION: This course is given the second semester of Marine Corps JROTC in Georgia when the 4x4 block schedule is used. It is used to supplement and reinforce the instruction given in Leadership Education III Block 1 in the first semester. New instruction in this semester is additional courses in General Military Subjects. Additional emphasis is also given this semester to drill competition and marksmanship competition. School and community service are also emphasized this second semester of the block schedule. Minimum performance requirements for the course are based on successful completion of competencies according to the national Marine Corps JROTC curriculum. The performance standards of this course are based on the performance standards identified in the course for Marine Corps JROTC. Successful completion of at least three units of credit in the Marine Corps JROTC program qualify the student for advanced placement in a college ROTC program or accelerated promotion in the military services.

Review, reinforce and apply classes in LE III Block 1 as necessary.

GENERAL MILITARY SUBJECTS
35 Identify the parts and functions of the compass
36 Determine your location with a map and compass
37 Determine the location of distant objects on the ground between two points using a topographic map.
38 Navigate between two geographic points using a compass during daylight and navigate around obstacles
39 Navigate between two geographic points using the terrain association and dead reckoning methods of land navigation
40 Identify the general provisions of selected punitive articles from the Uniform Code of Military Justice.
41 Identify the forms of punishment authorized by the Uniform Code of Military Justice and the five types of authorized discharges.

CORE MILITARY SKILLS
42 Participate in weekly organized physical training
43 Participate in weekly discussions of current events
44 Participate in weekly organized drill practice
45 Participate in weekly organized drill practice
46 Participate in school service projects
47 Participate in community service projects
COURSE DESCRIPTION: This course is given the second semester of Marine Corps JROTC in Georgia when the 4x4 block schedule is used. It is used to supplement and reinforce the instruction given in Leadership Education IV Block 1 in the first semester. New instruction in this semester is additional courses in General Military Subjects. Additional emphasis is also given this semester to drill competition and marksmanship competition. Organizing and leading school and community service are also emphasized this second semester of the block schedule for the senior cadets. Minimum performance requirements for the course are based on successful completion of competencies according to the national Marine Corps JROTC curriculum. The performance standards of this course are based on the performance standards identified in the course for Marine Corps JROTC. Successful completion of at least three units of credit in the Marine Corps JROTC program qualify the student for advanced placement in a college ROTC program or accelerated promotion in the military services.

Review, reinforce and apply classes in LE IV Block 1 as necessary.

GENERAL MILITARY SUBJECTS
35 Conduct a uniform inspection of other cadets
36 Plan and conduct a Marine Corps birthday ceremony in accordance with established procedures.
37 Plan a formal mess night in accordance with established procedures.
38 Identify the elements of Marine Air-Ground Task Force organization
39 Explain the origin and Marine participation in the Korean War
40 Explain Marine Corps activities of the 1950s and the early 1960’s
41 Discuss Marine Corps involvement in the Dominican Republic & Vietnam
42 Explain Marine Corps combat expeditions of the 1970’s and 1980’s
43 Explain Marine Corps involvement the Gulf War, Somalia and Bosnia
44 Navigate an established orienteering course using a compass and topographic map.
45 Conduct a mock military trial in accordance with procedures outlined in the Uniform Code of Military Justice.

CORE MILITARY SKILLS
46 Lead weekly organized physical training
47 Lead in weekly discussions of current events
48 Lead weekly organized drill practice
49 Prepare and wear the Blue Dress Uniform as required
50 Organize and direct school service projects
51 Organize and direct community service projects