

Subject: Social Studies

Grade: 9-12

Course: Anthropology

- 1. Topic:** Anthropology
Standard: Defines Anthropology
- 2. Topic:** Anthropology
Standard: Examines the historical development of Anthropology
- 3. Topic:** Anthropology
Standard: Identifies the scientific method used by anthropologists in an Anthropological Investigations
- 4. Topic:** Anthropology
Standard: Relates Anthropology to the other social sciences
- 5. Topic:** Anthropology
Standard: Identifies and uses the vocabulary of Anthropology
- 6. Topic:** Archaeology
Standard: Identifies and applies techniques used in archaeological research
- 7. Topic:** Archaeological Techniques
Standard: Describes how archaeologists use artifacts to explore the origins and development of the human experience
- 8. Topic:** Physical Anthropology
Standard: Describes what is known concerning man's place in nature
- 9. Topic:** Physical Anthropology
Standard: Explores available paleontological evidence of human ancestry
- 10. Topic:** Physical Anthropology
Standard: Defines variations present in the human species
- 11. Topic:** Culture
Standard: Describes the origin of culture
- 12. Topic:** Ethnology
Standard: Assesses the contributions of oral history and other primary sources in ethnological investigations
- 13. Topic:** Cultural Anthropology
Standard: Relates linguistics to Anthropology
- 14. Topic:** Cultural Anthropology
Standard: Examines the social aspects of culture that are universal to all human societies

Subject: Social Studies

Grade: 9-12

Course: Asian Studies

- 1. Topic:** Asia
Standard: Describes Asia as a physical region
- 2. Topic:** Asia
Standard: Examines the impact of environment on human behavior in Asia
- 3. Topic:** Asia
Standard: Identifies the origins and development of Asian ethnic groups
- 4. Topic:** Asian Civilizations
Standard: Describes the origins of Asian civilizations
- 5. Topic:** Asian Civilizations
Standard: Traces the unique development of Indian, Middle Eastern and Chinese civilizations and their impacts on other areas of Asia
- 6. Topic:** Asia
Standard: Explains the causes and effects of the independence movements in Asia
- 7. Topic:** Asia
Standard: Assesses the influence of current world issues on Asia
- 8. Topic:** Asia
Standard: Describes the types of governments in Asia
- 9. Topic:** Asian Politics
Standard: Identifies the development of multiple ideologies in Asian politics
- 10. Topic:** Asian Economic Development
Standard: Assesses the impact of Western Imperialism on Asian economic development
- 11. Topic:** Asia
Standard: Examines the economic problems of developing Asian countries
- 12. Topic:** Asia
Standard: Investigates the history of economic development in selected Asian countries
- 13. Topic:** Asian Oil
Standard: Explore the influence of Asian oil on the world economy
- 14. Topic:** Asian Cultures
Standard: Describes the methods of social organization in Asian Cultures

Subject: Social Studies

Grade: 9-12

Course: Asian Studies

15. Topic: Asia

Standard: Examines factors which promote or inhibit social mobility in Asia

16. Topic: Asia

Standard: Identifies the impact of ethnic perception on social behavior in Asia

17. Topic: Influence of Religion

Standard: Evaluates the influence of religion on Asian cultures

18. Topic: World's Greatest Religions

Standard: Identifies Asian influence on the World's Great Religions

19. Topic: Asian Religions

Standard: Describes cooperation and conflict among Asian Religions

Subject: Social Studies

Grade: 9-12

Course: Comparative Political/Economic Systems

- 1. Topic:** Political Systems
Standard: Examines the sources of sovereignty of Political Systems
- 2. Topic:** Economic Systems
Standard: Identifies methods of production and resource distribution in different Economic Systems
- 3. Topic:** Political and Economic Development
Standard: Describes the historical interactions of western societies and colonial dependencies and their impact on current Political and Economic Development
- 4. Topic:** Democratic Ideology
Standard: Traces the development and expansion of Democratic Ideology
- 5. Topic:** Forms of Democracy
Standard: Compares the nature of the American democratic system with parliamentary democracies
- 6. Topic:** Democratic Societies
Standard: Describes the decision-making processes characteristic of Democratic Societies
- 7. Topic:** Democratic Systems
Standard: Assesses the roles that citizens play in various Democratic Systems
- 8. Topic:** Democratic Systems
Standard: Examines the rights of individuals, including minorities, in Democratic Systems
- 9. Topic:** Democratic Systems
Standard: Assesses the importance of citizen participation in elections
- 10. Topic:** Development and Expansion
Standard: Traces the Development and Expansion of Communist ideology in world history through the 1980's
- 11. Topic:** Authoritarian Regimes
Standard: Compares the structure of the political systems in China and the former USSR
- 12. Topic:** Authoritarian Regimes
Standard: Traces the various methods used in acquiring absolute political power
- 13. Topic:** Authoritarian Regimes
Standard: Compares the structure and power base of various authoritarian systems including military, religion and ideology
- 14. Topic:** Authoritarian Regimes
Standard: Describes various decision-making processes characteristic of authoritarian societies

Subject: Social Studies

Grade: 9-12

Course: Comparative Political/Economic Systems

- 15. Topic:** Authoritarian Regimes
Standard: Examines the rights of individuals in authoritarian systems
- 16. Topic:** Capitalism
Standard: Identifies the principles of a free enterprise system regarding what is produced, how it is produced and for whom it is produced
- 17. Topic:** Private Enterprise System
Standard: Describes methods of production and distribution in a Private Enterprise Society
- 18. Topic:** Private Enterprise System
Standard: Examines the degree of economic freedom and opportunities for economic advancement in free enterprise systems
- 19. Topic:** Private Enterprise System
Standard: Assesses the role of the government in a mixed market system
- 20. Topic:** Socialist System
Standard: Identifies the principles of a Socialist System regarding what is produced, how it is produced and for whom it is produced
- 21. Topic:** Socialist System
Standard: Describes methods of production and distribution in a Socialist Society
- 22. Topic:** Socialist System
Standard: Examines the degree of economic freedom and opportunities for economic advancement in a Socialist System
- 23. Topic:** Socialist System
Standard: Assesses the role of government in a socialist economy
- 24. Topic:** Countries in Transition
Standard: Examines how selected Political/Economic Systems change over time
- 25. Topic:** Countries in Transition
Standard: Describes and explains changes in selected political and economic systems in the 20th century
- 26. Topic:** Countries in Transition
Standard: Examines the causes and effects of the demise of Communism in the former Soviet Union and China

Subject: Social Studies

Grade: 9-12

Course: Comparative Religion

1. **Topic:** Comparative Religions
Standard: Assesses the various approaches to the study of religion including theological, ethical-philosophical, historical, psychological and sociological
2. **Topic:** Religion
Standard: Analyzes the role of individual and collective ritual in the development of cultural consciousness
3. **Topic:** Religious Activity
Standard: Investigates commitment and participation in religious activity
4. **Topic:** Religion
Standard: Assesses the influence of religion on culture
5. **Topic:** Religion
Standard: Identifies and examines commonalities found in all religions
6. **Topic:** Hinduism
Standard: Examines the origin and development of the belief systems of Hinduism
7. **Topic:** Hinduism
Standard: Explains the development of variation in belief and practice of Hinduism
8. **Topic:** Hinduism
Standard: Analyzes the significance of religious hierarchy in Hinduism
9. **Topic:** Hinduism
Standard: Examines the performance ritual in Hinduism
10. **Topic:** Hinduism
Standard: Assesses the impact of Hinduism on other world cultures
11. **Topic:** Buddhism
Standard: Examines the origin and development of the belief systems of Buddhism
12. **Topic:** Buddhism
Standard: Explains the development and function of sects in Buddhism
13. **Topic:** Buddhism
Standard: Analyzes the configurations of the Buddhist philosophy and its effects on the individual
14. **Topic:** Buddhism
Standard: Examines the performance ritual in Buddhism
15. **Topic:** Buddhism
Standard: Assesses the impact of Buddhism on other cultures of the world
16. **Topic:** Taoism, Confucianism and Shintoism
Standard: Examines the origin and development of Taoism, Confucianism and Shintoism

Subject: Social Studies

Grade: 9-12

Course: Comparative Religion

- 17. Topic:** Taoism, Confucianism and Shintoism
Standard: Analyzes the philosophical foundations of Taoism, Confucianism and Shintoism
- 18. Topic:** Taoism, Confucianism and Shintoism
Standard: Examines the performance ritual in Taoism, Confucianism and Shintoism
- 19. Topic:** Taoism, Confucianism and Shintoism
Standard: Assesses the impact of Taoism, Confucianism and Shintoism on Chinese and Japanese culture
- 20. Topic:** Judaism
Standard: Examines the origin and development of the beliefs of Judaism
- 21. Topic:** Judaism
Standard: Evaluates the roles of sects and tradition in Judaism
- 22. Topic:** Judaism
Standard: Examines the performance ritual in Judaism
- 23. Topic:** Judaism
Standard: Assesses the impact of Judaism on other areas of world culture
- 24. Topic:** Christianity
Standard: Examines the origin and development of the beliefs of Christianity
- 25. Topic:** Christianity
Standard: Explains the development of sects in Christianity
- 26. Topic:** Christianity
Standard: Analyzes organizational hierarchies in Christianity
- 27. Topic:** Christianity
Standard: Examines the performance ritual in Christianity
- 28. Topic:** Christianity
Standard: Assesses the impact of Buddhism on other areas of world culture Christianity
- 29. Topic:** Islam
Standard: Examines the origin and development of the beliefs of Islam
- 30. Topic:** Islam
Standard: Explains the development of sects and their influences in Islam
- 31. Topic:** Islam
Standard: Analyzes the influence of religious hierarchy in Islam, especially as related to theocracies
- 32. Topic:** Islam
Standard: Examines the performance ritual in Islam
- 33. Topic:** Islam
Standard: Assesses the impact of Islam on other world cultures

Subject: Social Studies

Grade: 9-12

Course: Comparative Religion

34. Topic: World Religions

Standard: Examines universalities among and within various World Religions

35. Topic: Religious Development

Standard: Assesses the impact of modernization of Religious Development

36. Topic: Religion

Standard: Evaluates the influence of religion on World issues

Subject: Social Studies

Grade: 9-12

Course: Constitutional Theory

- 1. Topic:** Evolution of Legal System
Standard: Analyzes why laws are necessary.
- 2. Topic:** Definition of terms
Standard: Discusses legal terms (e.g., judicial review, due process of law, original jurisdiction, statute, equal protection of the law).
- 3. Topic:** Influences on American Government
Standard: Evaluates the impact of Middle Eastern, Greek, and Roman legal traditions on Western society.
- 4. Topic:** English Law
Standard: Traces the development of the English legal system and its impact on America.
- 5. Topic:** Colonial Government
Standard: Assesses the contribution of colonial political development of the American legal tradition.
- 6. Topic:** American Revolution and Articles of Confederation
Standard: Discusses the experiences and events from 1776 to 1784 that influenced the framers of the U. S Constitution.
- 7. Topic:** Fundamental Principles
Standard: Identifies fundamental principles of constitutional law (e.g., popular sovereignty, limited government, separation of powers, checks and balances, judicial review, equal protection of the law, due process of law, majority rule with minority rights).
- 8. Topic:** Executive, Legislative, Judicial Branches of Government
Standard: Examines the interrelationship of the three branches of government with respect to the law.
- 9. Topic:** Court System
Standard: Describes the major functions of the federal court system.
- 10. Topic:** Supreme Court
Standard: Assesses the special role of the Supreme Court in the American legal system.
- 11. Topic:** State and Local Courts
Standard: Describes the major functions of the state and local court systems.
- 12. Topic:** Judicial Review
Standard: Identifies the concept of judicial review and gives an example of its use.
- 13. Topic:** Judicial Review
Standard: Distinguishes constitutional from statutory law.
- 14. Topic:** Criminal and civil laws
Standard: Distinguishes criminal from civil laws.
- 15. Topic:** Juvenile and Adult Laws
Standard: Distinguishes juvenile from adult law.

Subject: Social Studies

Grade: 9-12

Course: Constitutional Theory

- 16. Topic:** Contract and Property Rights
Standard: Describes the role of contracts and property rights in the legal system.
- 17. Topic:** Torts
Standard: Examines issues and procedures dealing with tort litigation.
- 18. Topic:** Family and Consumer Laws
Standard: Identifies issues of family and consumer law.
- 19. Topic:** Constitutional Protections
Standard: Compares/contrasts individual rights included in the U. S. and Georgia constitutions.
- 20. Topic:** Rights of the individual
Standard: Assesses the implication of individual contributory rights in daily life.
- 21. Topic:** Court Procedures
Standard: Examines the relationship of court procedure to the protection of individual rights.
- 22. Topic:** Protection of Individual Rights
Standard: Analyzes threats to individual rights and efforts to safeguard these rights.
- 23. Topic:** Legal Precedents
Standard: Examines the role of precedent in the American legal system.
- 24. Topic:** Constitutional Cases
Standard: Analyzes constitutional decisions affecting the relationship of local, state, and federal governments.
- 25. Topic:** Minority Rights, Suffrage
Standard: Evaluates constitutional decisions concerning minority rights and suffrage.
- 26. Topic:** Individual Rights
Standard: Traces the expansion of individual rights through court decisions.
- 27. Topic:** Branches of U. S. Government
Standard: Examines the fluctuations of power among the three branches of government.
- 28. Topic:** Influences of the News Media
Standard: Examines the role and influences of the news media with respect to law suits and trial.

Subject: Social Studies

Grade: 9-12

Course: Current Issues

1. **Topic:** Introduction
Standard: Identifies the **Topics** of current social, economic or political interest.
2. **Topic:** Introduction
Standard: Identifies sources of information - the media, computer networks. - distinguishes fact from opinion in sources, and - validates sources as to their authority, credibility and possible bias.
3. **Topic:** Introduction
Standard: Recognizes and explains how different points of view have been influenced by race, religion and ethnicity.
4. **Topic:** Technology and Society
Standard: Describes the concept of the shrinking world.
5. **Topic:** Technology and Society
Standard: Traces the development and nature of types of technological and scientific change.
6. **Topic:** Technology and Society
Standard: Identifies the possible future impact of technological and scientific change.
7. **Topic:** Technology and Society
Standard: Describes the impact of space exploration on today's world.
8. **Topic:** Environment and Energy
Standard: Describes the nature of various environmental problems.
9. **Topic:** Environment and Energy
Standard: Traces the growing dependence of world societies on shrinking energy resources.
10. **Topic:** Environment and Energy
Standard: Suggests solutions to problems of the environment and energy.
11. **Topic:** Social Interactions
Standard: Analyzes the causes of criminal behavior and its impact.
12. **Topic:** Social Interactions
Standard: Evaluates health and social welfare programs in their necessity and effectiveness.
13. **Topic:** Social Interactions
Standard: Discusses differing perspectives on American education.
14. **Topic:** Social Interactions
Standard: Discusses problems related to legal and illegal immigrations into the United States.
15. **Topic:** World Conflict
Standard: Discusses human rights issues in various countries in the world.
16. **Topic:** World Conflict
Standard: Evaluates policies regarding the development and use of nuclear and biological weapons.
17. **Topic:** World Conflict
Standard: Discusses causes and the impact of terrorism on world politics

Subject: Social Studies

Grade: 9-12

Course: Current Issues

18. Topic: World Conflict

Standard: Describes issues involved in various world conflict regions.

19. Topic: World Conflict

Standard: Analyzes the impact of the ideological struggles among nations.

20. Topic: Economic Issues

Standard: Discusses the impact of population growth on the economics of less-developed countries.

21. Topic: Economic Issues

Standard: Describes limitations on the quality of life on less developed countries.

22. Topic: Economic Issues

Standard: Analyzes the benefits and problems of international trade.

23. Topic: Economic Issues

Standard: States the problems of agricultural production in various parts of the world.

24. Topic: Economic Issues

Standard: Describes the nature and effects of the world debt crisis.

Subject: Social Studies

Grade: 9-12

Course: Ethnic Studies

- 1. Topic:** Introduction
Standard: Identifies various ethnic groups in the United States.
- 2. Topic:** Introduction
Standard: Describes factors that promoted immigration to the United States.
- 3. Topic:** Native American
Standard: Identifies common cultural characteristics of various tribal groups of Native Americans.
- 4. Topic:** Native American
Standard: Traces the development of the relationship between Native American and other groups throughout United States History: - Treaties - Iroquois Confederation - Pontiac - Tecumseh - Trail of Tears, and - Indian Wars.
- 5. Topic:** Native American
Standard: Examines the nature of current federal and state government policies toward Native Americans.
- 6. Topic:** Native American
Standard: Assesses the problems of Native Americans living in the United States.
- 7. Topic:** Native American
Standard: Evaluates the contributions of Native Americans to American culture.
- 8. Topic:** European Americans
Standard: Examines historical factors affecting the immigration of various western European national groups, with particular emphasis on the English, Spanish, Irish and Germans.
- 9. Topic:** European Americans
Standard: Describes the impact of western European groups on the political, economic, social and cultural life within the United States.
- 10. Topic:** European Americans
Standard: Examines historical factors affecting the immigration of various eastern and southern European national groups, with particular emphasis on the Italian, Polish and Jewish immigration.
- 11. Topic:** European Americans
Standard: Describes the impact of eastern and southern European groups on the political economic, social and cultural life of the United States.
- 12. Topic:** European Americans
Standard: Identifies the origin and nature of problems European Americans have experienced in the United States.
- 13. Topic:** Hispanic Americans
Standard: Examines historical factors affecting the immigration of Hispanic groups, with particular emphasis on Mexicans, Puerto Ricans, Cubans and Haitians.
- 14. Topic:** Hispanic Americans
Standard: Describes the impact of Hispanic groups on the political, economic, social and cultural life within the United States.

Subject: Social Studies

Grade: 9-12

Course: Ethnic Studies

- 15. Topic:** Hispanic Americans
Standard: Examines the contributions Hispanics have made to the United States.
- 16. Topic:** African Americans
Standard: Describes the causes and nature of slavery within the United States and its impact on African Americans.
- 17. Topic:** African Americans
Standard: Examines the African-American quest for political, economic and social equality.
- 18. Topic:** African Americans
Standard: Assesses the current problems African Americans face in the United States.
- 19. Topic:** African Americans
Standard: Evaluates the contributions African Americans have made to American culture.
- 20. Topic:** Asian Americans
Standard: Examines historical factors affecting the immigration of Asian groups, with particular emphasis on Chinese, Japanese, Indians, Southeast Asians and Oceanic Asians.
- 21. Topic:** Asian Americans
Standard: Identifies the origin and nature of problems of Asian Americans in the United States.
- 22. Topic:** Asian Americans
Standard: Describes the impact of Asian Americans on the political, economic, social, and cultural life within the United States.
- 23. Topic:** Middle Easterners
Standard: Examines historical factors affecting the immigration of Middle Eastern groups.
- 24. Topic:** Middle Easterners
Standard: Identifies the origin and nature of problems of Middle Eastern groups in the United States.
- 25. Topic:** Middle Easterners
Standard: Describes the impact of Middle Easterners on the political, economic, social and cultural life within the United States.
- 26. Topic:** Cultural Diversity
Standard: Compares and contrasts the cultures of selected ethnic groups.
- 27. Topic:** Cultural Diversity
Standard: Examines the influences that ethnic groups have had on the historical development of the United States.
- 28. Topic:** Cultural Diversity
Standard: Identifies individuals and their contributions in areas of endeavors (e.g. inventors, scientists, and educators).

Subject: Social Studies

Grade: 9-12

Course: Humanities

- 1. Topic:** Humanities
Standard: Identifies the humanities as an area of study. -Greek ideal -Medieval universities - Renaissance humanism -Liberal arts
- 2. Topic:** Humanities
Standard: Determines how to analyze cultural and philosophical artifacts of civilization from a critical perspective. Looks at art to determine: -What this piece of art was made for. -What this piece of art hopes to communicate. -How this piece of art was made. -What the composition of this artwork is. Listens to music to determine: -What questions to ask before listening to the music. -What the text of the work is. -What the mood and structure of this music is. -What the music reminds the listener of; for example, the literature and visual arts of the period. -What the historical context of the music is. Reads: -Drama which was meant to be heard and seen within the historic context. -Poetry/song lyrics which was meant to be viewed within historic context. - Prose within the historic context, examples are non-fiction and fiction. -Philosophy within the historic context.
- 3. Topic:** Ancient Greece
Standard: Outlines key development in Greek history.
- 4. Topic:** Ancient Greece
Standard: Identifies elements of Greek mythology and compares myths cross-culturally.
- 5. Topic:** Ancient Greece
Standard: Identifies themes in Greek epics and compares epics cross-culturally.
- 6. Topic:** Ancient Greece
Standard: Determines structure in Greek drama and applies Greek literary devices to analysis of current literary productions (TV, film, plays).
- 7. Topic:** Ancient Greece
Standard: Differentiates between different people in Greek art. - Archaic - Classical - Hellenistic
- 8. Topic:** Ancient Greece
Standard: Analyzes the ideas of major Greek philosophers.
- 9. Topic:** Ancient Greece
Standard: Traces the influence of Greek thought in Western European history. - Political philosophers - Scientific method and scientific knowledge
- 10. Topic:** Ancient Rome
Standard: Outlines key development in Roman history.
- 11. Topic:** Ancient Rome
Standard: Compares and contrasts Greek and Roman myths and epics.
- 12. Topic:** Ancient Rome
Standard: Compares and contrasts Greek and Roman art and architecture.
- 13. Topic:** Early Christianity
Standard: Traces the development and spread of Christianity throughout the Roman Empire.

Subject: Social Studies

Grade: 9-12

Course: Humanities

- 14. Topic:** Western Civilization
Standard: Identifies the Greco-Roman and Judeo-Christian roots of Western art and philosophy.
- 15. Topic:** Medieval Europe
Standard: Describes the role of the Church and the monastic orders in preserving literacy and Rome's cultural heritage.
- 16. Topic:** Byzantine Empire
Standard: Outlines historical developments in Western Europe and in Byzantium from the fall of Rome to the Ottoman conquest of Constantinople.
- 17. Topic:** Byzantine Empire
Standard: Compares and contrasts Medieval and Byzantine art and architecture.
- 18. Topic:** Early Russia
Standard: Describes the influence of Byzantine civilization of Russia.
- 19. Topic:** Islam
Standard: Traces the spread of Islam.
- 20. Topic:** Islam
Standard: Describes the culture of Islam's "Golden Age." - The Qur'n - Literature - Art and architecture - Science and mathematics.
- 21. Topic:** Middle Ages
Standard: Compares and contrasts music cross-culturally during the Medieval period. - Gregorian chant and plainsong - Music of Orthodox liturgy - Arabic music; music of Moorish Spain.
- 22. Topic:** Middle Ages
Standard: Defines elements in the folktales, ballads, dances, and festivals of commoners cross-culturally during the Medieval period.
- 23. Topic:** Africa
Standard: Examines the geographic and historic diversity of African societies.
- 24. Topic:** Africa
Standard: Describes the ideas, religions, and cultural expressions of African civilizations.
- 25. Topic:** Asia
Standard: Examines the geographic and historic diversity of Asian civilizations.
- 26. Topic:** Asia
Standard: Describes the philosophies, religions, and cultural expressions of Asian civilization.
- 27. Topic:** Global Studies
Standard: Describes global interactions among European, African, and Asian societies before the Age of Exploration.
- 28. Topic:** Renaissance
Standard: Identifies the factors that contributed to the beginning of the Italian Renaissance.

Subject: Social Studies

Grade: 9-12

Course: Humanities

29. Topic: Renaissance

Standard: Identifies and evaluates works of art, architecture, musical forms, and literature of the Renaissance period.

30. Topic: Renaissance

Standard: Differentiates between the Italian and Northern Renaissance.

31. Topic: Reformation

Standard: Relates the Northern Renaissance to the Protestant Reformation.

32. Topic: Renaissance and Reformation

Standard: Identifies and evaluates works of Northern Renaissance/Baroque artists, architects, composers, and writers.

33. Topic: Enlightenment

Standard: Lists and evaluates factors that contributed to the Enlightenment.

34. Topic: Enlightenment

Standard: Assesses the impact of Enlightenment philosophy on the artistic expressions of the era and on the political developments. - Political and economic philosophy - Neo-classicism

35. Topic: Romantic-Era Realism

Standard: Traces the development of the two distinct art forms of the 19th century: romanticism and realism.

36. Topic: 20th Century

Standard: Identifies and evaluates the trends of Modern Art (1900-1930s).

37. Topic: 20th Century

Standard: Describes and assesses the impact of contemporary artistic expressions.

38. Topic: 20th Century

Standard: Describes diverse influences on contemporary American arts. - Native American - Africa and African Americans - Latin America - Asian

Subject: Social Studies

Grade: 9-12

Course: Individual Law

- 1. Topic:** Role of the Citizen
Standard: Promotes respect for rights of others.
- 2. Topic:** Conflict Resolution
Standard: Examines alternatives for achieving conflict resolution and social order (e. g., peer mediation arbitration).
- 3. Topic:** Definition of terms
Standard: Discusses important legal concepts and terms (e.g., arrest, amendment, felonies/misdemeanors, age of majority, judgment, liability, defendant/plaintiff, guilty, plea bargain, statute).
- 4. Topic:** Court System
Standard: Explains jurisdiction and structure of federal, state, and local courts.
- 5. Topic:** Statutory Law
Standard: Identifies the Official Code of Georgia Annotated (OCGA) as the complete collection of Georgia statutory law and the U. S. Code as the collection of United States statutory law.
- 6. Topic:** Statutory Law
Standard: Identifies the sources for accessing Georgia's Statutory Law (e.g., OCGA ad GaNet)
- 7. Topic:** Role of a citizen
Standard: Differentiates between rights and responsibilities giving examples of each.
- 8. Topic:** Rights of the citizen
Standard: Compares/contrasts individual rights in the U.S. Constitutional and the Georgia Constitution.
- 9. Topic:** Felonies and misdemeanors
Standard: Defines criminal law and gives examples of felonies and misdemeanors.
- 10. Topic:** Legal procedures
Standard: Traces the criminal justice process following an arrest.
- 11. Topic:** Rights of a citizen
Standard: Examines individual rights.
- 12. Topic:** Local criminal justice system
Standard: Identifies important officials in the local criminal justice system (e.g., judge, sheriff, district attorney, etc.).
- 13. Topic:** Due Process
Standard: Determines rights associated with due process of law (e.g., Miranda Rights).
- 14. Topic:** Terminology
Standard: Defines and gives examples of civil law.
- 15. Topic:** Individual responsibilities
Standard: Explains relationships, promises, and obligations of individuals in a civil law context (e.g., contracts).

Subject: Social Studies

Grade: 9-12

Course: Individual Law

16. Topic: Consumer and Family Law

Standard: Discusses consumer laws and protections, family law and property rights.

17. Topic: Georgia Court System

Standard: Compares/contrasts Georgia's juvenile and adult justice systems.

18. Topic: Age of Majority

Standard: Discusses the concept of age of majority under Georgia law.

19. Topic: Georgia law

Standard: Discusses Georgia's graduated driver's license.

Subject: Social Studies

Grade: 9-12

Course: Latin American Studies

- 1. Topic:** Latin America
Standard: Describes Latin America as a physical region
- 2. Topic:** Latin America
Standard: Examine the relationship between the environment and human behavior in Latin America
- 3. Topic:** Latin America
Standard: Identifies the origins and development of Latin American cultural groups
- 4. Topic:** Pre-Columbian
Standard: Investigates Pre-Columbian civilizations and cultures
- 5. Topic:** Latin America
Standard: Assesses the impact of European colonization on Latin America
- 6. Topic:** Latin America
Standard: Identifies the causes and effects of independence movements in Latin America
- 7. Topic:** Latin America
Standard: Assesses the influence current world issues have on Latin America
- 8. Topic:** Latin America
Standard: Describes the development of the forms of government in Latin America
- 9. Topic:** Latin America
Standard: Evaluates the causes and impact of political instability in Latin America
- 10. Topic:** Latin America
Standard: Identifies the nature of ideological conflict in Latin America
- 11. Topic:** Latin America
Standard: Investigates the historical relationship between the United States and the nations of Latin America
- 12. Topic:** Economic Development
Standard: Assesses the impact of western influence on Economic Development in Latin America
- 13. Topic:** Latin America
Standard: Examines the economic problems of developing countries in Latin American
- 14. Topic:** Latin America
Standard: Assesses the impact of trade agreements on the Latin American economies
- 15. Topic:** Latin America
Standard: Describes the historical nature of cultural diversity in Latin America
- 16. Topic:** Latin America
Standard: Determines factors which promote or inhibit social mobility in Latin America
- 17. Topic:** Latin America
Standard: Examines the relationship between indigenous religions and Roman Catholicism

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Course: Latin American Studies

18. Topic: Latin America

Standard: Assesses the influence of Roman Catholicism on Latin American cultural development

Subject: Social Studies

Grade: 9-12

Course: U.S. and World Affairs

- 1. Topic:** Geography
Standard: Identifies the major continents, nations, and regions of the world.
- 2. Topic:** Regional Characteristics
Standard: Classifies the major regions of the world according to climate, politics, economics, religion, language, land areas, location, population (total).
- 3. Topic:** Interdependence
Standard: Examines the relationship of interdependence to independence in the world.
- 4. Topic:** Nationalism
Standard: Compares nationalism to internationalism.
- 5. Topic:** Factors Affecting Relations Between Peoples
Standard: Describes the role of patriotism; ethnic, racial and cultural identify; religious fanaticism; prejudice and intolerance.
- 6. Topic:** Traditionalism and Technology
Standard: Examines the conflict between traditionalism and technology (e.g., information revolution).
- 7. Topic:** Post-World War II Europe
Standard: Traces and analyzes selected cultural, economic, political and historical patterns in post-World II Europe (e.g., Marshall Plan, NATO, Fall of Berlin Wall and Re-unification of Germany, Break-up of Soviet Union, European Union, Balkan Break-up, End of Cold War).
- 8. Topic:** Post-World War II Middle East
Standard: Traces and analyzes selected cultural, economic, political and historical patterns in post-World War II Middle East (e.g., West Bank, Arab Oil Embargo, Camp David Accords, Iranian Hostage Situation, Desert Storm).
- 9. Topic:** Post-World War II Africa
Standard: Traces and analyzes selected cultural, economic, political and historical patterns in post-World War II Africa (e.g., Independence Movements, Famines and Epidemics (Aids), Rise of Apartheid, U. S. Sanctions and End of Apartheid in South Africa (Mandela)).
- 10. Topic:** Post-World War II Asia and Oceania
Standard: Traces and analyzes selected cultural, economic, political and historical patterns in post-World War II Asia and Oceania (e.g., Korean War, Vietnam, Opening of China, U.S. recognition of China over Taiwan, Shift of Manufacturing to Japan and the Far East(auto, electronics, clothing), trade deficit).
- 11. Topic:** Post-World War II Americas
Standard: Traces and analyzes selected cultural, economic, political and historical patterns in post-World War II Americas (e.g., Civil Rights Movement, Bay of Pigs, Cuban Missile Crisis, Drug Trade, NAFTA, Immigration, 1996 Summer Olympics).
- 12. Topic:** Post-Cold War Relations
Standard: Traces the nature of cooperation and conflict among major nations after the Cold War.

Subject: Social Studies

Grade: 9-12

Course: U.S. and World Affairs

- 13. Topic:** World Balance of Power
Standard: Analyzes the world balance of power with respect to economic and political competition among nations since the end of the Cold War.
- 14. Topic:** Terrorism
Standard: Describes the origin and nature of terrorism (e.g., Northern Ireland, Bosnia).
- 15. Topic:** Multinational Corporations
Standard: Describes the relationship of multinational corporations on national economies.
- 16. Topic:** Global Economy
Standard: Analyzes the emergence of a global economy.
- 17. Topic:** Multi-national Organizations
Standard: Describes examples of the multi-national organizations which promote international development and stability (e.g., World Trade Organization, World Bank, International Monetary Fund).
- 18. Topic:** United Nations
Standard: Analyzes the powers and effectiveness of the United Nations.
- 19. Topic:** Population
Standard: Describes the causes and effects of population growth and density.
- 20. Topic:** Emigration
Standard: Examines human emigration as a global phenomenon (e.g., refugees, legal and illegal immigration).
- 21. Topic:** Competition
Standard: Describes the impact of competition for food and resources.
- 22. Topic:** Environment
Standard: Evaluates the significance of environmental issues in world affairs.
- 23. Topic:** Negative Impacts
Standard: Analyzes the nature and impact of nuclear, chemical and biological weapons (e.g., global warming, loss of Rain Forest, air and water pollution).
- 24. Topic:** Human Rights
Standard: Analyzes the difficulty of developing and enforcing international standards of human rights.