Subject: Tech & Career Ed (MS Exploratory)

Grade: 6

Strand: Exploratory Business

1. **Topic:** Career Exploration  
   **Standard:** Examines traits, skills training, education, and conditions needed to succeed in various business occupations.

2. **Topic:** Career Exploration  
   **Standard:** Researches and uses information about specific occupations.

3. **Topic:** Career Exploration  
   **Standard:** Examines career opportunities in the business world.

4. **Topic:** Career Exploration  
   **Standard:** Examines career goals and career ladders.

5. **Topic:** Information Processing  
   **Standard:** Operates an alphanumeric keyboard using the touch system.

6. **Topic:** Information Processing  
   **Standard:** Applies formatting skills in various business documents.

7. **Topic:** Information Processing  
   **Standard:** Demonstrates basic knowledge of information-processing software packages.

Strand: Exploratory Family and Consumer Science

1. **Topic:** Family and Child Development  
   **Standard:** Identifies physical, emotional, and social changes that occur during puberty.

2. **Topic:** Family and Child Development  
   **Standard:** Demonstrates awareness of responsibilities in caring for children.

3. **Topic:** Family and Child Development  
   **Standard:** Identifies different relationships with peers and family.

4. **Topic:** Family and Child Development  
   **Standard:** Identifies legally and socially acceptable behavior.

5. **Topic:** Family and Child Development  
   **Standard:** Demonstrates use of decision-making process.

6. **Topic:** Family and Child Development  
   **Standard:** Recognizes consequences that result from making choices.

7. **Topic:** Careers  
   **Standard:** Determines opportunities for careers in family and consumer sciences occupations.
**Topic:** Careers

**Standard:** Demonstrates leadership and communication skills through vocational student organization activities.

**Topic:** Housing and Management

**Standard:** Demonstrates awareness of cleanliness, organization, safety, and maintenance of the household environment.

**Topic:** Foods and Nutrition

**Standard:** Demonstrates an awareness of general nutrition.

**Topic:** Foods and Nutrition

**Standard:** Plans, selects, prepares, and serves nutritious meals and snacks.

**Topic:** Foods and Nutrition

**Standard:** Practices safety and sanitation in food handling and use of equipment.

**Topic:** Textile and Apparel

**Standard:** Identifies grooming practices and appropriate clothing to improve personal appearance.

**Topic:** Textile and Apparel

**Standard:** Demonstrates an understanding of appropriate clothing care.

**Topic:** Consumer Decisions

**Standard:** Makes informed consumer decisions concerning relationships between advertising, product, and price.

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**Strand:** Exploratory Technology

**Topic:** Career Exploration

**Standard:** Examines traits, skills training, education, and conditions needed to succeed in various technical and engineering occupations.

**Topic:** Career Exploration

**Standard:** Defines and uses skills to manage life transitions related to changes in career environment.

**Topic:** Career Exploration

**Standard:** Researches and uses information about specific occupations.

**Topic:** Career Exploration

**Standard:** Examines career opportunities in communication, production, energy, power and transportation, and bio-related areas.

**Topic:** Career Exploration

**Standard:** Examines career goals and career ladders.

**Topic:** Technical Information

**Standard:** Utilizes tools, materials, and processes to solve technical problems involving the application of science, mathematics, and inventiveness.

**Topic:** Technical Information

**Standard:** Demonstrates a basic knowledge of the various aspects of the technologies of communication, manufacturing, construction, and/or energy and power control.

**Topic:** Technical Information

**Standard:** Demonstrates both personal and equipment safety.

**Topic:** Technical Information

**Standard:** Solves a given problem using the inductive and deductive processes of the scientific method.
**Topic:** Technical Information

**Standard:** Demonstrates employability skills such as dependability, good work habits, pride in work, cooperation with fellow students, respect for authority, and the ability to follow both verbal and written directions.
Grade: 7

Strand: Exploratory Business

1  Topic: Career Exploration  
   Standard: Examines traits, skills training, education, and conditions needed to succeed in various business occupations.

2  Topic: Career Exploration  
   Standard: Researches and uses information about specific occupations.

3  Topic: Career Exploration  
   Standard: Examines career opportunities in the business world.

4  Topic: Career Exploration  
   Standard: Examines career goals and career ladders.

5  Topic: Information Processing  
   Standard: Operates an alphanumeric keyboard using the touch system.

6  Topic: Information Processing  
   Standard: Applies formatting skills in various business documents.

7  Topic: Information Processing  
   Standard: Demonstrates basic knowledge of information-processing software packages.

Strand: Exploratory Family and Consumer Science

1  Topic: Family and Child Development  
   Standard: Identifies physical, emotional, and social changes that occur during puberty.

2  Topic: Family and Child Development  
   Standard: Demonstrates awareness of responsibilities in caring for children.

3  Topic: Family and Child Development  
   Standard: Identifies different relationships with peers and family.

4  Topic: Family and Child Development  
   Standard: Identifies legally and socially acceptable behavior.

5  Topic: Family and Child Development  
   Standard: Demonstrates use of decision-making process.

6  Topic: Family and Child Development  
   Standard: Recognizes consequences that result from making choices.

7  Topic: Careers  
   Standard: Determines opportunities for careers in family and consumer sciences occupations.
8 Topic: Careers
   Standard: Demonstrates leadership and communication skills through vocational student organization activities.

9 Topic: Housing and Management
   Standard: Demonstrates awareness of cleanliness, organization, safety, and maintenance of the household environment.

10 Topic: Foods and Nutrition
   Standard: Demonstrates an awareness of general nutrition.

11 Topic: Foods and Nutrition
   Standard: Plans, selects, prepares, and serves nutritious meals and snacks.

12 Topic: Foods and Nutrition
   Standard: Practices safety and sanitation in food handling and use of equipment.

13 Topic: Textile and Apparel
   Standard: Identifies grooming practices and appropriate clothing to improve personal appearance.

14 Topic: Textile and Apparel
   Standard: Demonstrates an understanding of appropriate clothing care.

15 Topic: Consumer Decisions
   Standard: Makes informed consumer decisions concerning relationships between advertising, product, and price.

Strand: Exploratory Technology

1 Topic: Career Exploration
   Standard: Examines traits, skills training, education, and conditions needed to succeed in various technical and engineering occupations.

2 Topic: Career Exploration
   Standard: Defines and uses skills to manage life transitions related to changes in career environment.

3 Topic: Career Exploration
   Standard: Researches and uses information about specific occupations.

4 Topic: Career Exploration
   Standard: Examines career opportunities in communication, production, energy, power and transportation, and bio-related areas.

5 Topic: Career Exploration
   Standard: Examines career goals and career ladders.

6 Topic: Technical Information
   Standard: Utilizes tools, materials, and processes to solve technical problems involving the application of science, mathematics, and inventiveness.

7 Topic: Technical Information
   Standard: Demonstrates a basic knowledge of the various aspects of the technologies of communication, manufacturing, construction, and/or energy and power control.

8 Topic: Technical Information
   Standard: Demonstrates both personal and equipment safety.

9 Topic: Technical Information
   Standard: Solves a given problem using the inductive and deductive processes of the scientific method.
**Topic:** Technical Information

**Standard:** Demonstrates employability skills such as dependability, good work habits, pride in work, cooperation with fellow students, respect for authority, and the ability to follow both verbal and written directions.
## Grade: 8

### Strand: Exploratory Business

1. **Topic:** Career Exploration  
   **Standard:** Examines traits, skills training, education, and conditions needed to succeed in various business occupations.

2. **Topic:** Career Exploration  
   **Standard:** Researches and uses information about specific occupations.

3. **Topic:** Career Exploration  
   **Standard:** Examines career opportunities in the business world.

4. **Topic:** Career Exploration  
   **Standard:** Examines career goals and career ladders.

5. **Topic:** Information Processing  
   **Standard:** Operates an alphanumeric keyboard using the touch system.

6. **Topic:** Information Processing  
   **Standard:** Applies formatting skills in various business documents.

7. **Topic:** Information Processing  
   **Standard:** Demonstrates basic knowledge of information-processing software packages.

### Strand: Exploratory Family and Consumer Science

1. **Topic:** Family and Child Development  
   **Standard:** Identifies physical, emotional, and social changes that occur during puberty.

2. **Topic:** Family and Child Development  
   **Standard:** Demonstrates awareness of responsibilities in caring for children.

3. **Topic:** Family and Child Development  
   **Standard:** Identifies different relationships with peers and family.

4. **Topic:** Family and Child Development  
   **Standard:** Identifies legally and socially acceptable behavior.

5. **Topic:** Family and Child Development  
   **Standard:** Demonstrates use of decision-making process.

6. **Topic:** Family and Child Development  
   **Standard:** Recognizes consequences that result from making choices.

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   **Standard:** Determines opportunities for careers in family and consumer sciences occupations.
**Topic:** Careers  
**Standard:** Demonstrates leadership and communication skills through vocational student organization activities.

**Topic:** Housing and Management  
**Standard:** Demonstrates awareness of cleanliness, organization, safety, and maintenance of the household environment.

**Topic:** Foods and Nutrition  
**Standard:** Demonstrates an awareness of general nutrition.

**Topic:** Foods and Nutrition  
**Standard:** Plans, selects, prepares, and serves nutritious meals and snacks.

**Topic:** Foods and Nutrition  
**Standard:** Practices safety and sanitation in food handling and use of equipment.

**Topic:** Textile and Apparel  
**Standard:** Identifies grooming practices and appropriate clothing to improve personal appearance.

**Topic:** Textile and Apparel  
**Standard:** Demonstrates an understanding of appropriate clothing care.

**Topic:** Consumer Decisions  
**Standard:** Makes informed consumer decisions concerning relationships between advertising, product, and price.

**Strand:** Exploratory Technology

1. **Topic:** Career Exploration  
   **Standard:** Examines traits, skills training, education, and conditions needed to succeed in various technical and engineering occupations.

2. **Topic:** Career Exploration  
   **Standard:** Defines and uses skills to manage life transitions related to changes in career environment.

3. **Topic:** Career Exploration  
   **Standard:** Researches and uses information about specific occupations.

4. **Topic:** Career Exploration  
   **Standard:** Examines career opportunities in communication, production, energy, power and transportation, and bio-related areas.

5. **Topic:** Career Exploration  
   **Standard:** Examines career goals and career ladders.

6. **Topic:** Technical Information  
   **Standard:** Utilizes tools, materials, and processes to solve technical problems involving the application of science, mathematics, and inventiveness.

7. **Topic:** Technical Information  
   **Standard:** Demonstrates a basic knowledge of the various aspects of the technologies of communication, manufacturing, construction, and/or energy and power control.

8. **Topic:** Technical Information  
   **Standard:** Demonstrates both personal and equipment safety.

9. **Topic:** Technical Information  
   **Standard:** Solves a given problem using the inductive and deductive processes of the scientific method.
**Topic:** Technical Information

**Standard:** Demonstrates employability skills such as dependability, good work habits, pride in work, cooperation with fellow students, respect for authority, and the ability to follow both verbal and written directions.