Physical Science (Grades 9-12 Content Standard B)

| Structure of Atoms | SES |
|---|-----|
| Radioactive isotopes are unstable and undergo spontaneous nuclear reactions, emitting particles and/or | 1c |
| wavelike radiation. The decay of any one nucleus cannot be predicted, but a large group of identical | 4e |
| nuclei decay at a predictable rate. This predictability can be used to estimate the age of materials that | |
| contain radioactive isotopes. | |

Life Science (Grades 9-12 Content Standard C)

| Biological Evolution | SES |
|--|-----|
| The great diversity of organisms is the result of more than 3.5 billion years of evolution that has filled | 6d |
| every available niche with life forms. | |
| Natural selection and its evolutionary consequences provide a scientific explanation for the fossil record | 6d |
| of ancient life forms, as well as for the striking molecular similarities observed among the diverse | |
| species of living organisms. | |
| The millions of different species of plants, animals, and microorganisms that live on earth today are | 6d |
| related by descent from common ancestors. | |
| | |

The Interdependence of Organisms

| The atoms and molecules on the earth cycle among the living and nonliving components of the | 6c |
|--|----|
| biosphere. | |
| Human beings live within the world's ecosystems. Increasingly, humans modify ecosystems as a result | 6c |
| of population growth, technology, and consumption. Human destruction of habitats through direct | |
| harvesting, pollution, atmospheric changes, and other factors is threatening current global stability, and | |
| if not addressed, ecosystems will be irreversibly affected. | |

Matter, Energy, and Organization in Living Systems

As matter and energy flows through different levels of organization of living systems—cells, organs, organisms, communities—and between living systems and the physical environment, chemical elements are recombined in different ways. Each recombination results in storage and dissipation of energy into the environment as heat. Matter and energy are conserved in each change.

Earth and Space Science (Grades 9-12 Content Standard D)

| Energy in the Earth System | SES |
|--|-----|
| Earth systems have internal and external sources of energy, both of which create heat. The sun is the | 1a |
| major external source of energy. Two primary sources of internal energy are the decay of radioactive | |
| isotopes and the gravitational energy from the earth's original formation. | |
| The outward transfer of earth's internal heat drives convection circulation in the mantle that propels the | 1a |
| plates comprising earth's surface across the face of the globe. | |
| Heating of earth's surface and atmosphere by the sun drives convection within the atmosphere and | 5a |
| oceans, producing winds and ocean currents. | |
| Global climate is determined by energy transfer from the sun at and near the earth's surface. This energy | 5c |
| transfer is influenced by dynamic processes such as cloud cover and the earth's rotation, and static | 5d |
| conditions such as the position of mountain ranges and oceans. | |

SES

SES

Earth and Space Science, continued

| Geochemical Cycles | SES |
|---|-----|
| The earth is a system containing essentially a fixed amount of each stable chemical atom or element. | 1e |
| Each element can exist in several different chemical reservoirs. Each element on earth moves among | 6c |
| reservoirs in the solid earth, oceans, atmosphere, and organisms as part of geochemical cycles. | |
| Movement of matter between reservoirs is driven by the earth's internal and external sources of energy. | 1e |
| These movements are often accompanied by a change in the physical and chemical properties of the | 6c |
| matter. Carbon, for example, occurs in carbonate rocks such as limestone, in the atmosphere as carbon | |
| dioxide gas, in water as dissolved carbon dioxide, and in all organisms as complex molecules that | |
| control the chemistry of life. | |

The Origin and Evolution of the Earth System

SES

| The sun, the earth, and the rest of the solar system formed from a nebular cloud of dust and gas 4.6 | 1a |
|--|----------------------------|
| billion years ago. The early earth was very different from the planet we live on today. | |
| Geologic time can be estimated by observing rock sequences and using fossils to correlate the | 4a |
| sequences at various locations. Current methods include using the known decay rates of radioactive | 4b |
| isotopes present in rocks to measure the time since the rock was formed. | 4c |
| | 4d |
| | 4e |
| | |
| Interactions among the solid earth, the oceans, the atmosphere, and organisms have resulted in the | 2b |
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| Interactions among the solid earth, the oceans, the atmosphere, and organisms have resulted in the ongoing evolution of the earth system. We can observe some changes such as earthquakes and volcanic eruptions on a human time scale, but many processes such as mountain building and plate movements | 2b 2c 3e |
| Interactions among the solid earth, the oceans, the atmosphere, and organisms have resulted in the ongoing evolution of the earth system. We can observe some changes such as earthquakes and volcanic eruptions on a human time scale, but many processes such as mountain building and plate movements take place over hundreds of millions of years. | 2b 2c 3e 6e |
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