The following instructional plan is part of a GaDOE collection of Unit Frameworks, Performance Tasks, examples of Student Work, and Teacher Commentary. Many more GaDOE approved instructional plans are available by using the Search Standards feature located on GeorgiaStandards.Org.

Encuesta

Ever wonder about how your interests compare with those of Spanish high school students? Well, now is the time to find out. First, choose your favorite three leisure time activities from the following word bank and list them in order of preference on the scroll below.

<u>Actividades possibles</u>
ir de compras
jugar deportes
jugar videojuegos
leer
mirar películas
mirar la televisión
escuchar música
comer en el restaurante
hablar por teléfono
bailar

Mis 3 actividades preferidas

1.

2.

3.

SPII-1 Act 3B

Next, go around the room and ask your classmates in Spanish what their first, second and third choices are. Your classmates will answer in Spanish. Refer to the "sample Qs & As" below for help asking and answering the questions. Keep a tally of their choices on the table below.

sample Qs & As

(First choice)   ¿Qué le encanta hacer?→ Me encanta …..
(Second choice) ¿Qué le gusta hacer mucho?→ Me gusta mucho ….
(Third choice)   ¿Qué le gusta hacer ? → Me gusta …….

Actividad	1ª selección	2ª selección	3ª selección
ir de compras			
jugar deportes			
jugar videojuegos			
leer			
mirar películas			
escuchar música			
comer en el restaurante			
hablar por teléfono			
bailar			

SPII-1 Act 3B

Next, use the space below to create a graph (in Spanish) showing your classmates' responses. Don't forget to label the axes and provide a key for interpreting the graph.

Finally, look at the results of the same survey your teacher gave to an English class in Spain and compare them to the results of your survey. List 3 similarities and/or differences in the data.

1.

2.

3.

What are two conclusions about Spanish culture that you can draw from the differences and similarities from the data.

1.

2.