

Fourth Grade Curriculum Pacing Guide

Crosscutting Concepts: Patterns; Cause and Effect; Systems & System Models

Introduction to Weather and Phases of the Moon - Collecting Data through the Year

Estimated Time Instructional Segment - 4 week Introduction and then All Year

Anchoring	Standard	Instructional	Disciplinary Core Ideas	Science and	Instructional Notes
Phenomenon		Segments		Engineering	
				Practices	
What is the	S4E2. b	Weather and	Frameworks of K-12 Science Education:	• Asking	Backgrounder
International	S4E4. a, c	Moon Phases:	By the end of grade 5	questions	(includes safety alerts)
Space Station?		<u>Collecting</u>		 Developing 	
		Data through	ESS1.B: EARTH AND THE SOLAR	and using	By the end of this unit,
International		the Year	SYSTEM	models	students are using the
Space Station			• The orbits of Earth around the sun and of	 Constructing 	following language in
			the moon around Earth, together with the	explanations	their speaking and writing
			rotation of Earth about an axis between its	• Analyzing and	during EXPLAIN or
			North and South poles, cause observable	interpreting	ELABORATE.
			patterns. These include day and night;	data from	
			daily and seasonal changes in the length	charts, maps,	• weather
			and direction of shadows; phases of the	and weather	• temperature
			moon; and different positions of the sun,	instruments	• air pressure
			moon, and stars at different times of the	• Obtaining,	precipitationcirrus clouds
			day, month, and year.	evaluating, and	 cirrus ciouds stratus clouds
			 The patterns of an object's motion in various situations can be observed and 	communicating information	 stratus clouds cumulus clouds
				mormation	 culturus ciouds nimbus clouds
			measured; when past motion exhibits a regular pattern, future motion can be		 Infibus clouds thermometer
			predicted from it. (Boundary: Technical		 inernioneter rain gauge
			terms, such as magnitude, velocity,		Tall gaugebarometer
			momentum, and vector quantity, are not		wind vane
			introduced at this level, but the concept		anemometer
			that some quantities need both size and		 phases of the
			direction to be described is developed.)		moon
					• full moon



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	ESS2.D: WEATHER AND CLIMATE	• quarter moon			
	• Weather is the minute-by-minute to day-	 gibbous moon 			
	by-day variation of the atmosphere's	• crescent moon			
	condition on a local scale. Scientists	• new moon			
	record the patterns of the weather across				
	different times and areas so that they can				
	make predictions about what kind of				
	weather might happen next. Climate				
	describes the ranges of an area's typical				
	weather conditions and the extent to				
	which those conditions vary over years to				
	centuries.				

This instructional segment will connect to the Stars, Moon and Planets segment.

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