

# Divisions for Special Education Services and Supports

## Professional Development Series

To support local systems in providing training to teachers and administrators on various topics regarding Special Education, the Georgia Department of Education, Divisions for Special Education Services and Supports, is conducting an ongoing series of Elluminate sessions. These sessions are intended to provide current information on the issues that affect students with disabilities and their families. The topics and dates are listed below. **Passwords are no longer required for new sessions. If a password is requested for a session, the password is either speacled or ACCESS.** This list will be updated monthly. Please go to the [Georgia DOE Special Education Services and Supports webpage](#). In the bottom center of the page, click on the arrow beside **Conferences, Presentations, Webinars, DL Updates**, click on **ElluminateLive! Online Training Sessions**, click on **Direct Link to Elluminate Live! Sessions**. If going to a live session, click on the date on the calendar. If going to a recorded session, click on the **Recordings** tab on the left first, then click on the calendar for date of recorded session. Various training materials and products will be updated on an on-going basis. **Upcoming sessions which will be live are shown highlighted in yellow** below. **Most sessions will begin at 3:30. If the session does not start at 3:30, the time is noted under the date of the session.**

IEP Sessions		Transition Sessions	
October 3, 2007	Developing the IEP	September 11, 2007	Transition is a Verb!
October 15, 2007	LD Eligibility	October 9, 2007	Transition Planning for Improving Graduation Outcomes and AYP
October 29, 2007	Transition	November 13, 2007	Optimizing Interagency Council Resources
December 15, 2008	Developing Standards Based Individualized Education Programs (IEPs) for SWDs	February 12, 2008	Innovative Assessments Practices
Compliance		March 10, 2008	Writing Powerful Transition Plans for the 08-09 School Year
September 24, 2007	Evaluations and Determinations	May 13, 2008	Post Secondary Education for Students with Disabilities
November 26, 2007	LRE	August 26, 2008	Transition - The Big Picture
December 3, 2007	Discipline	September 23, 2008	Vocational Rehabilitation 101 - Helpful Hints for Transition
February 11, 2008	Making Accommodation - Developing Decisions for Instruction and Testing	January 27, 2009	Coordinating Transition to Adult Services - Effective Practices
November 10, 2008	Top 10 FY08 Most Cited Due Process Issues	February 19, 2009	SPDG Booster Session for Transition/CTAE
Positive Behavior Supports		February 24, 2009	Transition Assessment for Transition Plan Writing
January 7, 2008	Developing and Implementing FBAs and BIPs	March 17, 2009	Summary of Performance - What's It All About?
January 28, 2008	Positive Behavior Supports	August 27, 2009	Assistive Technology for Transition to Post Secondary Education
February 25, 2008	Using Data to Make Positive Changes in Behavior	September 17, 2009	Compliance and Transition
October 16, 2008	PBS Coaches Meeting: No Cost/Low Cost Incentives and Motivators	October 22, 2009	Transition Council Networking-"We Did It"
November 13, 2008	PBS on the Bus	March 11, 2010	How Different Cultures View Disabilities/Transition
December 11, 2008	Developing PBS Lesson Plans	May 13, 2010	A Showcase of Transition Around the State
February 17, 2009	RTI and Behavior Tier II-Practical Guidelines and Best Practices (Part 1)	August 31, 2010	Adult Services - CHAPTER TWO - The Rest of Your Life
March 12, 2009	RTI and Behavior Tier II-Practical Guidelines and Best Practices (Part 2)	September 30, 2010	Compliance and Transition-Dotted I's and Crossed T's: The Next Chapter
April 2, 2009	RTI and Behavior Tier II-Practical Guidelines and Best Practices (Part 3)	October 26, 2010	When You Don't Want to Stay Home-Better Options for Severe Disabilities
October 22, 2009	PBIS – Using Data to Develop Precision Statements	January 20, 2011	Vocational Rehabilitation 102-More Helpful Hints for Transition

Positive Behavior Supports (continued)	Transition Sessions (continued)
<p>December 17, 2009 PBIS District Coordinator, Coaches</p> <p>March 18, 2010 Positive Behavior Support in the Classroom</p> <p>April 22, 2010 Columbia County Positive Behavior Support</p> <p>April 29, 2010 Positive Behavior Support (PBS) Celebrations</p> <p>October 21, 2010 PBIS Coaches and Coordinators Elluminate</p> <p>December 16, 2010 PBIS Review of Critical Elements</p> <p>February 16, 2011 PBIS and Parents</p> <p>March 17, 2011 So You Think You Need a PBIS Booster Training?</p> <p>May 11, 2011 PBIS Commitment and Buy In</p> <p>May 19, 2011 PBIS Faculty Commitment</p> <p>September 15, 2011 PBIS - Title to be Announced</p> <p>October 20, 2011 PBIS - Title to be Announced</p> <p>January 19, 2012 PBIS - Title to be Announced</p> <p>February 16, 2012 PBIS - Title to be Announced</p>	<p>February 17, 2011 Going to Post Secondary School and Staying There: Documentation + Supports</p> <p>May 19, 2011 Better Than I-MAX: A Showcase of Transition Around the State</p> <p>September 15, 2011 Hand In Hand-The Transition Plan and The Individual Graduation Plan</p> <p>October 4, 2011 Broadening Perspectives: How Different Cultures View Disabilities and Transition</p> <p>November 1, 2011 Having a Successful Transition Fair w/ Dynamite Outside Agencies</p> <p>January 12, 2012 Assistive Technology and Post Secondary Education</p> <p>February 9, 2012 Student Led IEP's-Practical Solutions</p> <p>March 22, 2012 Transition - Parents' Perspectives</p> <p>May 3, 2012 Better Than I-MAX-A Showcase of Transition Around the State</p>
Access to Curriculum for Students with Significant Cognitive Disabilities	Co-teaching in the Least Restrictive Environment (LRE)
<p>September 13, 2007 Password (ACCESS) Aligning and Embedding IEP Skills Into Adapted Grade Level Curricular Activities</p> <p>October 11, 2007 Password (ACCESS) Utilizing Technology to Access the Curriculum</p> <p>November 8, 2007 Password (ACCESS) How to Show Progress for Students Across Functioning Levels</p> <p>January 23, 2008 Password (ACCESS) Access to GPS Part 4 – CAT Teachers</p> <p>February 7, 2008 Password (ACCESS) "Points to Remember" and Assembling the Portfolio</p> <p>March 13, 2008 Password (ACCESS) Last Minute Tips</p> <p>September 11, 2008 Identifying and Matching Skills and Activities Ninth Grade Access Courses</p> <p>September 17, 2008 Password (ACCESS) Top Ten Things Administrators Should Know about the GAA</p> <p>October 9, 2008 Effective Data Collection for Instruction</p> <p>November 13, 2008 Presentation by Core Access Teachers</p> <p>January 8, 2009 Student Progress in the Instructional Program</p> <p>February 12, 2009 Writing a Standards Based IEP Compiling GAA Portfolios</p> <p>March 12, 2009 Last Minute Tips-Presentations by Core Access</p> <p>May 26, 2009 High School Access Classes: Significant Cognitive Disabilities</p>	<p>September 19, 2007 Teaching Students with Disabilities in the LRE</p> <p>October 29, 2007 Effective Co-Teaching: The Six Approaches</p> <p>December 20, 2007 Co-Planning for Teachers in the LRE</p> <p>January 29, 2008 Differentiating Instruction in the LRE</p> <p>LRE-Co-teaching Re-Delivery Manuals  <a href="http://www.doe.k12.ga.us/ci_exceptional.aspx?PageReq=CIEXCManual">http://www.doe.k12.ga.us/ci_exceptional.aspx?PageReq=CIEXCManual</a></p>
	LRE for Secondary Schools Series
	<p>January 13, 2010 Co-Teaching for Secondary Schools: Professional Roles and Responsibilities with Dinah Martin</p> <p>February 3, 2010 Co-Teaching for Secondary Schools: Tools for Success with Dinah Martin</p> <p>February 5, 2010 Co-Teaching for Secondary Schools: Scheduling for Co-Teaching with Janet Peeler</p>

<b>Access to Curriculum for Students with Significant Cognitive Disabilities (continued)</b>		<b>Data Collection</b>	
September 10, 2009	Giving Access to the Math Standards - Math Concepts and Relevant Life Skills for Students with Significant Cognitive Disabilities	August 19, 2008	Data Collection Workshop
October 8, 2009	Giving Access to English Language Arts Standards - Listening Speaking and Viewing, Writing, and Reading for Students with Significant Cognitive Disabilities	August 18, 2009	Portal/Profile/FTE1 Scheduling/GSEG
November 5, 2009	Giving Access to Science Standards - Linking Science and Life Skills and Experiences	September 15, 2009	FTE1 Reporting/Preschool Exit Survey
December 10, 2009	Giving Access to Social Studies Standards - Relating Themes in Social Studies to Relevant Life Skills and Experiences	October 20, 2009	Intro to Data Warehouse/FTE 2/GNETS File
January 25, 2010	Access to the Curriculum for Students with Significant Disabilities: Prerequisite Skills – Choosing, Teaching, Documenting	November 17, 2009	Data Warehouse/SPED Cube/SPED Level Record
February 11, 2010	Presentations by Core Access Teachers - Examples of Standards Based Activities	January 19, 2010	Data Warehouse/Grad/Dropout/Attend Cube/Weighted Risk Ratio
March 11, 2010	Integrating IEP Skills with the Georgia Performance Standards - Writing Standards Based IEP's	February 16, 2010	Data Warehouse/Identifying Risk/Discipline Record
January 24, 2011	Access to ELA: Writing Skills for Students with Significant Cognitive Disabilities	March 16, 2010	Data Warehouse/Assessment Cube/Post Secondary Survey Timelines
		April 20, 2010	CON APP/CEIS Survey Application
		May 18, 2010	QBE Reports/Student Record
<b>Family Engagement</b>		<b>Budget</b>	
April 21, 2008	Collaborating with Community Partners	May 24, 2011	Maintenance of Effort
December 16, 2009	Parent Mentor Rookie Review and Planning	June 6, 2011	The Proportionate Share Process
January 21, 2010	PMP Data 102		
February 1, 2010	PMP Data 103		
February 3, 2010	360 Degree Family Engagement - Session 1		
February 11, 2010	Tapping into Parent Survey Data to Engage Families in Education		
February 24, 2010	Reaching Hard to Reach Families: Family Engagement Strategies		
March 3, 2010	360 Degree Family Engagement - Session 2		
April 7, 2010	360 Degree Family Engagement - Session 3		
May 5, 2010	360 Degree Family Engagement - Session 4		
December 6, 2010	360 Degree Family Engagement Update - Session 5		
		<b>Related Services</b>	
		October 15, 2007	Pyramid of Intervention for SLPs: Overview
		October 16, 2007	Pyramid of Intervention for SLPs: Overview, Defining Your Roles
		October 16, 2007	Pyramid of Intervention for SLPs: Systems Share Their Plans Part 1
		March 16, 2009	SLP Program Specialist Overview
		October 29, 2009	Evaluation and Eligibility Form Pre K and School Age
		February 25, 2010	RTI and Specifically Designed Instruction for SLPs
		May 13, 2010	Year End Review 10-11 Plan Review

Academic Performance in Reading/LA for SWDs		Academic Performance in Mathematics for SWDs	
November 5, 2008	Improving Academic Performance of SWDs for Elementary Reading/Language Arts	October 15, 2008	Improving Academic Performance of Students with Disabilities (SWDs) for Elementary Mathematics
November 17, 2008	Improving Academic Performance of SWDs for Secondary Reading/Language Arts	October 30, 2008	Follow-up to Differentiating Math Instruction: Focus on Homework
<b>Disability Specific</b>		November 12, 2008	Improving Academic Performance of SWDs for Secondary Mathematics
		January 14, 2009	SIA Mathematics Vocabulary and Interleave Strategies
May 19, 2008	Preparing for Instructing Students with Traumatic Brain Injury	February 11, 2009	SIA Mathematics 1 and Mathematics Support, Spaced Learning
April 20, 2009	SLD Eligibility Update	February 12, 2009	Analyzing Students' Mathematical Errors: Instructional Implications
May 13, 2010	The New VI State Rule and Eligibility	March 18, 2009	SIA Mathematics : Graphic representation, Flexible groups (PAL)
<b>Autism</b>		August 11, 2009	SIA Elementary Mathematics Collaborative Teaching (Ten Effective Teaching Principles for Elementary Level)
		September 1, 2009	SIA Elementary Mathematics Collaborative Teaching (Basic facts for Elementary Level)
September 3, 2009	A Proactive Approach to Case Management for Students with Autism Spectrum Disorder	October 8, 2009	SIA Collaborative Mathematics I/II Support Teaching (Use of Manipulatives and Graphing Calculators at the Secondary Level)
December 13, 2009	Autism Spectrum Disorders: Problem Solving with the Expert	October 20, 2009	SIA Elementary Mathematics Collaborative Teaching (Mental Math for Elementary Level)
December 17, 2009	Sensory Integration and Autism Spectrum Disorder	October 21, 2009	SIA Collaborative Mathematics I/II Support Teaching (System Share: Programs and Interventions That Work at the Secondary Level)
January 29, 2010	Autism Spectrum Disorders: Best Practices in Assessment	December 15, 2009	SIA Elementary Mathematics Collaborative Teaching (Planning for Learning Mathematics)
February 12, 2010	A Review of Performance of Standardized Screening and Diagnostic Instruments in School-Aged Children with ASD	January 27, 2010	Mathematics Support – Scheduling and Aspects of the Class (High School Schedules)
February 26, 2010	Coordinating Sensory Diets with the OT, Parents, or Other Entities Providing Direct Service	March 3, 2010	Bridging the Gap: Making Differentiation the Norm NOT the Exception
<b>Disproportionality</b>		<b>Dyslexia Series</b>	
November 20, 2009	Disproportionality: Onsite Visits	October 19, 2009	Dyslexia Series: Characteristics - Part 1 of 4
March 21, 2010	Disproportionality: Everything you need to know!	November 9, 2009	Dyslexia Series: Instruction/Intervention - Part 2 of 4
May 19, 2010	Disproportionality in Special Education: Underrepresentation	December 14, 2009	Dyslexia Series: Instruction/Intervention - Part 3 of 4
		January 11, 2010	Dyslexia Series: Assessment - Part 4 of 4

<b>Assistive Technology</b>		<b>Accessible Instructional Materials (AIMs)</b>	
March 24, 2008	Assistive Technology: Consideration and Documentation	March 5, 2009	Obtaining Accessible Instructional Materials
August 27, 2009	Assistive Technology for Transition to Post Secondary Education		
March 1, 2010	Assistive Technology to Support Reading Success		
		<b>Divisions for Special Education Services and Supports Miscellaneous</b>	
		April 7, 2008	Q & A with the Divisions for Special Education Services and Supports (DSESS)