

Name: _____

Plant Menu

Complete four products from the menu by: _____. In order to complete these products, you must use your time wisely, do your best work, and use the rubric provided.

<p>Plant Detective</p> <p>Sort and classify each real plant part as a seed, fruit, stem, leaf, flower, or root. Explain why you chose to put each item in the category.</p>	<p>Plant Fact Hunt</p> <p>Using a books and digital resources about plants, check each sentence to see if it is right or wrong. If it is wrong, record the information that makes it correct.</p>	<p>3-D Plant Diagram</p> <p>Using various materials, make a 3-D diagram of a plant. Label all its parts, along with a short description of what each part does to help the plant grow. (Label: flower, leaves, stem, roots)</p>
<p>Plant Life Cycles</p> <p>Research to find more about seed plants. Draw a diagram of the life cycle of a seed plant and write about each stage using words like, first, next, last. Be sure to use your Writer's Eyes Checklist!</p>	<p>Plants Around the World</p> <p>Read books about plants from around the world. Identify at least one plant from each continent. Label the plant on the map. Then, choose two plants to compare and contrast using a Venn Diagram.</p>	<p>Do all Plants Come from Seeds?</p> <p>Research to learn more about cuttings, bulbs, tubers, and seeds. What do these things have in common? Tell what you have learned using the iPad app Explain Everything, or educreations. Before you create a presentation, you must develop a plan.</p>
<p>Create A Plant (Blog: I Love to Teach)</p> <p>G.W. Carver discovered many uses for peanuts and sweet potatoes. Pretend you are a botanist who discovered a new type of plant. Record your findings and include: your plant's name, your plant's basic needs, how those needs are met, your plant's habitat, and an illustration of your plant. Like Carver, tell about the many discoveries you have made for the uses of this plant (Ideas may be things we can eat, use as medicine, or other special uses you can think of.)</p>		
<p>KidBlog: Pretend you are a writer and that the Farmer's Almanac or one of Dr. Carver's bulletins will publish your article. Write two entries during the next two weeks that describe something new that you have learned during this investigation and persuade others to feel the same way. Be sure to include details, add pictures or video, and use your Writer's Eyes checklist. You can use resources such as your "Quick Word" dictionary, phonics strategies, your journals, and books to help you spell words.</p>		