

## BULLYING CAN'T CONTINUE SPREADING PROJECT

### MICHELE BRAKE, BACONTON COMMUNITY CHARTER SCHOOL

**GRADE LEVEL AND CONTENT:** 8<sup>th</sup> Grade English Language Arts

### OVERVIEW

This writing unit explores the history of the Holocaust and how it relates to modern-day bullying. Students examine poems, literature and other text to enhance their knowledge of the Holocaust while strengthening their understanding of tone, mood, allegory, diction, point of view, and theme. Then, students write an informative essay on their literary understanding within the context of the Holocaust and its connection to bullying. The unit concludes with students using their writing to create a public service announcement.

### STANDARDS ADDRESSED

**English Language Arts:** ELA.8.RI.2; ELA.8.RI.3; ELA.8.RI.4; ELA.8.RI.5; ELA.8.RI.6; ELA.8.RI.7; ELA.8.RL.1; ELA.8.RL.2; ELA.8.RL.4; ELA.8.RL.5; ELA.8.W.2; ELA.8.W.4; ELA.8.W.5; ELA.8.W.6; ELA.8.W.9; ELA.8.W.10; ELA.8.L.1; ELA.8.L.2; ELA.8.L.3; ELA.8.L.4; ELA.8.SL.1; ELA.8.SL.2; ELA.8.SL.5

### AVAILABLE MATERIALS

- Video of Unit
- Daily Lesson Plans
- BCCS Project Guide
- Concept Plan Activity Sheet
- Bullying Survey
- Informative Writing Rubric



#### ABOUT THE TEACHER

*Michele Brake is currently an 8<sup>th</sup> grade teacher at Baconton Community Charter School in Baconton, GA. Ms. Brake received her Bachelor of Science in Elementary Education from Bob Jones University. She served as a Teacher Academy for Preparation and Pedagogy (TAPP) mentor and member on both the Discipline and Attendance Committee at her school. Michele's best piece of teaching advice is to try to improve everything you do in class with the students. Don't think a lesson or unit is good enough from one year to the next.*