



## The Lexile Framework for Reading in Action

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### Evaluating the Framework

- Pre-Reading
- During Reading
- Post Reading

**Task Suggestion:** For Georgia Performance Standard MSENGR-TS-2, utilize the resource titled, 'Can Technology Save the Planet' (1050L) and ask students to complete an Evaluating the Framework activity.

**Description:** Evaluating the Framework activities provide students with a framework, or conceptual base, for previewing information from a text. This activity encourages students to make strong and informed predictions based on the overall framework of the text. This strategy may be used in multiple content areas, though it is most often used in ELA and Social Studies classrooms.

**How It Works:** Evaluating the Framework enables students to recognize the different methods of structure, organization, and writing styles of different texts. Student are required to answer questions based on the overall presentation of the text prior to the reading of the text. The pre-selected categories are established by the teacher, but they should relate to the 'big ideas' of the text. This strategy encourages students to read for content, prepares them to engage the relevant concepts, and allows them to draw connections between genres and other texts.

**How It Can Be Used:** Evaluating the Framework can be used across all content areas.

- ◆ May be used as preliminary discussion or as a way to introduce any type of text.
- ◆ May be used for clarification and reevaluation at the end of a text.
- ◆ See 'Reference List for 'Evaluating the Framework' for additional uses of this strategy within the content areas.