

Questioning Techniques----A Self Evaluation

Do I pause before calling on a specific student?

Do I pause after a student gives a response to my question?

Do I call on a large number of students during the class period?

Do I field appropriate student questions back to the class?

Do I ask "Why" when students give an answer?

Do I allow students to complete their answer before jumping in?

Do I ask students to enhance their answer when it is not complete or if I do not know if they understood the concept?

Do I allow students to respond to other students' responses before I make a comment?

Do I avoid yes and no questions and one-answer questions?

Do I avoid asking questions similar to "Do you have any questions?"?

Do I avoid asking and then immediately answering questions myself?

Does my questioning give me meaningful input as to students' understanding of concepts being taught?

Do I allow students to think and organize ideas before asking them to respond in front of the entire class?

Do I create a classroom atmosphere that makes it safe for students to be wrong?

Are my students properly trained to act maturely when a student gives a wrong response?

Do I allow students to discuss ideas with their partners before asking a particular student to share ideas with the entire class?

Do I constantly walk around and monitor students' pencil and paper responses?

Do my questions help me significantly to **know who knows and who doesn't know?**

Do my questions help to learn the source of misunderstanding or clarify lack of understanding?