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| <p><b>Increase student achievement.</b></p>  | <p><b>Diagnoses a student's strengths and weaknesses by providing specific results.</b></p> |
| <p><b>Provides data throughout a unit that allows tailoring of instruction and motivation for improvement.</b></p> | <p><b>Helps students learn how to take charge of their own progress.</b></p>                |
| <p><b>Assumes the teacher's role is to promote student success.</b></p>  | <p><b>Reflects the knowledge, skills, and understandings that underpin standards.</b></p>   |

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| <p><b>Focuses on enabling targets.</b></p>  | <p><b>Documents student achievement.</b></p>   |
| <p><b>Assumes the teacher's role is to gauge student success.</b></p>             | <p><b>Diagnoses a program's strengths and weaknesses by providing comparable results.</b></p>                    |
| <p><b>Provides summative results at the end of a unit or course of study.</b></p> | <p><b>Informs others (teachers, parents, administrators, community members) about students' achievement.</b></p> |
| <p><b>Reflects the standards themselves.</b></p>                                  |  |

